

## **Primary Talent Pool Selection Plan**

### **Step 1**

Provide professional learning for teachers. Include the following topics:

Characteristics of High Potential Learners

The Regulation

What is the PTP?

Who nominates students?

How are students selected for the PTP?

Response Lessons

How are students served in the PTP?

Frequently Asked Questions about the PTP

### **Step 2**

Teach at least three Response Lessons in each K-3 classroom. Response lessons serve as a universal screener given to all students in a grade level.

Look at students' responses across a grade level.

Compare students to other students of similar backgrounds and experiences.

### **Step 3**

Teachers complete teacher recommendations and collect other pieces of evidence. Other pieces of evidence can be work samples that show advanced thinking, anecdotal notes describing students performing beyond grade-level expectations, and examples of highly creative work.

At least three pieces of evidence of high potential need to be collected. Classroom teachers should work with special education teachers and EL teachers to gather evidence.

### **Step 4**

Examine available test data such as MAP scores, STAR scores, and teacher-made tests. Look for students scoring above grade level or in the top 25% of their grade level.

### **Step 5**

Meet as a GT Committee to review evidence and select students with high potential for the Primary Talent Pool. Develop a plan for serving students based on their needs, interests, and abilities.

### **Step 6**

Provide information to parents about the Primary Talent Pool.

Obtain parent permission to serve students.