

School Based Gifted and Talented Identification and Placement Committee (The G/T Committee)

Why should a school have a Building Based G/T Committee?

- Kentucky's regulation for gifted and talented education states that there should be a Gifted and Talented Identification and Placement Committee.
- Decisions about identification and placement should be made at the building level because that is where students are best known.
- Each school's student population is unique and the teachers, counselors, and administrators that work with them can best determine how to address their needs.

What does this committee do?

- Collects and reviews data to make decisions about which students are eligible to be identified as high potential/gifted in all 5 areas of giftedness.
- Makes recommendations for services to address identified needs.
- Oversees the development of Gifted Student Service Plans - GSSPS
- Follows the District Identification and Services Timeline. For example, the Timeline might state that referrals for the Primary Talent Pool need to be considered starting in September.
- Makes sure district procedures for selection/identification and services are followed.
- Helps dispel myths about talent pool/gifted students. For example, some teachers think all PTP and gifted students are well behaved, high achievers who make straight As. The truth is some PTP and gifted students fit this description, but many do not.
- Recommends professional development in particular areas of gifted education. A school might see a need for PD about twice exceptional students or differentiation strategies.
- Takes responsibility for making sure that students identified and served reflect the demographics of the school. Students must be found from all racial, cultural, and income groups who have potential to learn at advanced levels.

When does the building Based G/T Committee Meet?

- The committee should establish a meeting calendar for the year that aligns with the District Identification and Services Timeline so that there is sufficient time for gathering and reviewing evidence to make appropriate decisions for identification and services.
- Rolling selection for the Primary Talent Pool and rolling identification for Grades 4-12 is recommended. This means selection and identification can happen throughout the year and the committee will be convened when there is evidence gathered that needs to be reviewed.

Why can't the G/T Lead or the guidance counselor, or someone from the district GT department take care of identifying and serving gifted students in our building?

- This is too much work and too much responsibility for one person plus no one knows the students like the people in their building.
- By working as a team, the school gifted committee will ensure that the selection/identification process is as inclusive as possible, and the students receive the services and support they need.