

Primary High Potential Talent Pool Screening Form

Student Name: _____ Age: _____

School: _____ Teacher: _____ Date: _____

In each section below, circle the number which indicates your observation of the characteristic for this child in comparison to other children of the same age group.

GENERAL INTELLECTUAL ABILITY

	0 Never	1 Seldom	2 Sometimes	3 Frequently	Example/s																
• Learns rapidly and easily and usually likes to learn alone	0	1	2	3	_____																
• Retains what he/she has heard or read without much rote drill	0	1	2	3	_____																
• Able to do general academic work one to two years above other students of his/her age group	0	1	2	3	_____																
• Is curious and has a wide variety of interests or may be intensely interested in a single area of study	0	1	2	3	_____																
• Seems to know many things that have not been taught	0	1	2	3	_____																
• Abstract thinker, recognizes relationships, takes pleasure in intellectual activity	0	1	2	3	_____																
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GI																					

CREATIVITY

	0 Never	1 Seldom	2 Sometimes	3 Frequently	Example/s																
• Has a large number of clever ideas and solutions to problems	0	1	2	3	_____																
• Alert and curious, constantly asking questions about everything and anything	0	1	2	3	_____																
• Imaginative, may have strong sense of fantasy	0	1	2	3	_____																
• May be uninhibited in expressions or opinions, is sometimes radical/tenacious	0	1	2	3	_____																
• High risk taker, adventurous, speculative	0	1	2	3	_____																
• Has excellent sense of humor and may see humor in situations others do not see.	0	1	2	3	_____																
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Creativity																					

LEADERSHIP

	0 Never	1 Seldom	2 Sometimes	3 Frequently	Example/s																
• Able to influence others to work toward desirable/undesirable goals	0	1	2	3	_____																
• Looked to by others when something must be decided	0	1	2	3	_____																
• Willing to and does initiate activities that involve peers	0	1	2	3	_____																
• Able to figure out what is wrong with an activity and show others how to do it better	0	1	2	3	_____																
• Transmits his/her own enthusiasm for a task to others	0	1	2	3	_____																
• Can judge the abilities of others and find a place for them in group activities	0	1	2	3	_____																
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Leadership																					

SPECIFIC ACADEMIC

LANGUAGE ARTS

- Reads a great deal. Books selected usually above grade level
- Has a large and/or rich vocabulary. Enjoys using “Big” words and uses them correctly
- Can express the feelings of the characters in stories to make them appear to be real
- Writes more than other students and appears to enjoy the process of composition
- Can introduce, develop, and conclude a story interestingly
- Likes to use their imagination to compose poems, original stories, and plays, enjoys journaling

	0 Never	1 Seldom	2 Sometimes	3 Frequently
	0	1	2	3
	0	1	2	3
	0	1	2	3
	0	1	2	3
	0	1	2	3

Example/s

□	+	□	+	□	+	□		=		Language Arts
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SOCIAL STUDIES

- Sensitive to social issues, concerned with moral and ethical questions
- Has a lot of up to date information on current events
- Reads or watches television programs/videos dealing with global awareness
- Shows interest in learning a foreign language
- High interest in global issues of environment, endangered species, etc
- Enjoys learning about the past, present, and future

	0 Never	1 Seldom	2 Sometimes	3 Frequently
	0	1	2	3
	0	1	2	3
	0	1	2	3
	0	1	2	3
	0	1	2	3

Example/s

□	+	□	+	□	+	□		=		Social Studies
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MATHEMATICS

- Reasons effectively, likes logic problems and puzzles
- Grasps the abstract nature of mathematics easily
- Grasps concepts of spatial relationships
- Enjoys trying to solve difficult problems
- Intuitive; likes deductive and inductive reasoning
- May be resistant to drill and practice

	0 Never	1 Seldom	2 Sometimes	3 Frequently
	0	1	2	3
	0	1	2	3
	0	1	2	3
	0	1	2	3
	0	1	2	3

Example/s

□	+	□	+	□	+	□		=		Mathematics
---	---	---	---	---	---	---	--	---	--	-------------

SCIENCE

- Interested in science books and science programs/videos
- Has science related hobbies, and collections, likes gadgets
- Learns science concepts quickly
- Curious about natural relationships and wants to understand how things work
- Generates good questions or ideas for experiments
- Persistent, sticks with investigations in spite of difficulties

	0 Never	1 Seldom	2 Sometimes	3 Frequently
	0	1	2	3
	0	1	2	3
	0	1	2	3
	0	1	2	3
	0	1	2	3

Example/s

□	+	□	+	□	+	□		=		Science
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VISUAL AND PERFORMING ARTS

VISUAL ART

- Creates original art products
- Shows an uncommonly high interest in visual art activities
- Spends a great deal of time drawing or doodling
- Seems to have a need or compulsion to create
- Combines various artistic media for expression (inter-arts approach)
- Resourceful, may find and utilize materials not usually used to make art

0 Never 1 Seldom 2 Sometimes 3 Frequently

Example/s

0 1 2 3
0 1 2 3
0 1 2 3
0 1 2 3
0 1 2 3
0 1 2 3

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Visual Art

MUSIC

- Indicates ability to perceive fine differences in sound (pitch, volume, timbre, duration)
- Easily remembers melodies and can reproduce them accurately
- Displays sensitivity to the rhythm of music
- Shows a sustained interest in music activities
- Can express feelings or emotions through sound or music
- Makes up original tunes which depict emotional and dramatic situations

0 Never 1 Seldom 2 Sometimes 3 Frequently

Example/s

0 1 2 3
0 1 2 3
0 1 2 3
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0 1 2 3

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Music

DANCE

- Uses body as an instrument of expression
- Enjoys forms of dancing and movement to music
- Uses movement to recreate an emotion or environment
- Able to think of many ways of solving movement problems
- Displays grace and fluidity of movement
- Likes to dance for other people

0 Never 1 Seldom 2 Sometimes 3 Frequently

Example/s

0 1 2 3
0 1 2 3
0 1 2 3
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Dance

DRAMA

- Eager to participate in classroom plays or skits
- Effectively uses voices, gestures, and facial expressions to communicate feelings
- Commands and holds the attention of a group when speaking
- Able to evoke emotional responses from listeners - can get people to laugh, frown, etc.
- Can imitate others - is able to mimic the way people speak, talk, gesture, etc
- Readily shifts into the role of another character

0 Never 1 Seldom 2 Sometimes 3 Frequently

Example/s

0 1 2 3
0 1 2 3
0 1 2 3
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Drama