

Gifted Behaviors Continuum

Continuum of Intensity, Frequency, and Complexity of Demonstrated Behaviors

Behavioral Areas	Emergent (1) Exploratory and discovery behaviors demonstrated sporadically or rarely.	Novice (2) Application behaviors observed occasionally; acquires and integrates knowledge.	Maturing (3) Analysis behaviors observed frequently; extends and refines learning.	Independent (4) Synthesis and evaluative behaviors observed consistently; uses knowledge meaningfully.	GBRS Connections Student demonstrates exceptional:
Perceptive	Recognizes basic patterns in the environment	Applies understanding of similarities and differences	Seeks and examines novel patterns and relationships	Transfers patterns and relationships to new situations; looks beyond the obvious to notice verbal and nonverbal subtleties	<p style="text-align: center;">Ability to Learn</p> <ul style="list-style-type: none"> • Memory • In-depth knowledge • Persistent/Intense focus • Sensitivity to environment • Ability to adapt to new cultures • Ability to learn quickly/easily • Acquisition of a new language • Ability to independently make connections
Strategic	Employs learned thinking strategies to solve problems	Investigates alternative solutions to problems	Analyzes situations, searches for additional information, and diligently works to find solutions to problems	Analyzes and researches potential solutions, tests theories, and verifies multiple conclusions to complex problems	
Communicative	Expresses ideas simply but clearly	Expands on ideas and provides additional information	Expands on ideas, compares and contrasts, and gives examples	Initiates and elaborates on complex ideas; providing examples, counter-examples, and inferred characteristics	<p style="text-align: center;">Application of Knowledge</p> <ul style="list-style-type: none"> • Reasoning skills • Problem solving strategies • Ability to interpret symbols • Understanding of abstract concepts • Technology skills • Ability to transfer learning to other situations • Communication through the arts
Resourceful	Recognizes and uses available resources to complete a task	Completes tasks using available resources in a traditional manner	Adapts resources to use in a new and different way	Draws from experiences and transfers understandings to new situations; inventive	
Creative	Explores ideas and materials freely	Expands on ideas and adds details	Uses fluency and flexibility to view ideas in new and unusual ways	Demonstrates innovative ideas to show new relationships and uses	<p style="text-align: center;">Creative/Productive Thinking</p> <ul style="list-style-type: none"> • See the familiar in unusual ways • Ability to think independently of peers • Inventive skills • Fluency and flexibility in thinking • Expression of ideas, feelings, and beliefs • Sense of humor • Generation of new ideas • Ability to perceive and manipulate patterns
Curious	Asks questions on topics of interest	Demonstrates curiosity and actively seeks new ideas	Asks deep questions to initiate investigation and meaningful dialogue	Asks complex questions to explore, test, and evaluate sustained investigations	
Leadership	Interacts effectively with others on assigned tasks	Initiates ideas and is sensitive to the contributions of others	Refines and extends the idea of others to build and foster the talents of a group	Organizes groups in various settings to implement plans of action, seeing complex tasks through to completion	<p style="text-align: center;">Motivation to Succeed</p> <ul style="list-style-type: none"> • Ability to lead groups • Ability to meet personal and academic challenges • Independent exploration/research skills • Adult conversation skills and poise • Sense of loyalty • Adaptation skills • High standards in areas of strength and interest • Initiative, self-direction, and confidence
Resilient	Remains on task when faced with a difficult task	Demonstrates ability to work through difficult times in and out of the school environment	Recovers quickly from environmental and personal challenges	Exudes strength in times of personal hardship and maintains integrity	